

## **Miyanda Kamwi**

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### **Personal profile:**

I am an analytical and initiative thinker; this has been cultivated by my laboratory work. Participating in such work with my peers has also aided my abilities in working as a group. Moreover, I would say I am a good listener and hardworking, willing to go above and beyond to yield satisfactory results. I am looking for a suitable placement that will allow me to expand upon my zoological knowledge and provide me with practical experience in the field.

### **Education:**

#### University of Exeter

- Second year BSc Zoology student with Professional Placement *2021-Present*

#### Anglo European School - Willow Green, Ingatestone, CM4 0DJ

- A Levels: Psychology (A), Biology (B), and Spanish (B) *2021*
- 11 GCSEs, Grades 9-6 including Mathematics and English *2019*

### **Work experience/Volunteering:**

#### **John Lewis - Chelmsford**

*June 2022 – September 2022*

- I was a member of the hospitality team in John Lewis, and work as a Café Assistant.
- I had many responsibilities here; making and serving the food, doing regular temperature checks on the food, clearing tables, working the dishwasher and being in charge of the tills.
- This job has fostered my ability to talk to new people and my spoken communication has matured.
- Working in hospitality has refined my time management and organisational skills, as I am often needed to complete many tasks simultaneously in a given time period.

#### **Sealife Adventure Zooquarium – Southend-on-Sea**

*April 2022 - Present*

- Here, I oversee feeding the animals, preparing their food and general upkeep.
- I also interact with the guests, educating them on the flora and fauna, as well as answering questions they may have.
- As I am required to keep up with the ever-changing environment of a zoo so I feel I am very adaptable.
- Here, I participated in a 2-week in situ behavioural research projects on the macaques which taught me a lot about collecting data and the scientific method.

#### **Flicka Foundation Donkey Sanctuary – Penryn**

*September 2021 - Present*

- This work is quite rigorous, as I assist in mucking out the barn, laying down hay and general upkeep of the area.
- Because of this, I can do physically demanding jobs and stay on my feet for long periods.
- Through this, I have learnt a lot more about mammals in terms of diet, care and needs.

#### **Pathfinders Club**

*November 2018 - Present*

- I have been a member of Pathfinders club for over 10 years, where I have developed teamwork and listening skills from my yearly camping trips. I have been able to attend both locally and internationally in places like Jamaica and Finland.
- Through Pathfinders, I have completed basic staff training, which has allowed me to lead classes and evolve my overall leadership skills.
- I now volunteer regularly to teach classes to the children at my local Pathfinders club.
- This has helped develop my patience, listening skills and ability to communicate effectively with others.

#### **Clark's Farm Greyhound Rescue – Witham**

*March - June 2018*

- I volunteered at a greyhound rescue where I was responsible for walking the dogs to ensure they had their daily exercise.
- This experience helped me become more responsible and vigilant whilst working with animals as I volunteered without supervision and had to memorise the different walking routes.

#### **Four Paws Dog Grooming – Braintree**

*4-15<sup>th</sup> June 2017*

- I participated in a 2-week work experience in a grooming salon. Here, I washed, blow dried and brushed the dogs. I also undertook admin tasks and assisted the groomers when needed.
- This experience made me more comfortable working directly with animals as the job involved a lot of hands-on work and handling of the dogs. It was necessary to handle the animals with care to make them feel more secure during the grooming process.
- I also was responsible over a wide range of breeds, so I learned how to interact accordingly to dogs of different sizes and personalities. Furthermore, dealing with difficult dogs allowed me to witness and assist the proper procedure in such situations.

#### **Interests and other information:**

I completed the bronze Duke of Edinburgh in 2018, where I developed my skills in tennis and piano, of which I reached grade 3. I thoroughly enjoyed the camping aspect as I am passionate about nature and the outdoors. Through the DofE programme, my resilience and problem-solving skills matured as my group and I, made our way through the orienteering aspect. Moreover, I enjoy learning languages and have been able to partake in 4 exchanges in France and Spain. Through them, I have gained more independence, confidence, and cultural enrichment. I feel more comfortable existing in and adapting to new environments.

#### **References**

References available upon request